



NEW BEDFORD FISHING HERITAGE CENTER

Activities for English Learners

Activity Overview: Students will have the opportunity to explore and discuss images, video, and audio clips from the digital exhibit, [A Changing Way of Life](#).

Grades: These activities are intended for students grade 10 intermediate (developing) level students (levels 3-3.4), but should be appropriate for a wider range of grade and proficiency levels.

If working with entering/ beginning level students these materials should be adapted to provide a more specific vocabulary approach as these students are at the word level of language development. These activities/ discussion questions are apart of a HS unit with the following **focus language goals:**

- **EXPLAIN** by summarizing topics and issues related to the history of New Bedford and its future
- **DISCUSS** by evaluating the historical importance of these topics and issues

Activity Directions:

Give students the opportunity to look through the various media on the [A Changing Way of Life digital exhibit](#). Most of this content is in English with audio and some text of the “New Immigrants” section available in Spanish.

Engage students in a discussion about the content of the digital exhibit. For all level ELs it is recommended to begin discussions using images or videos. Remember, while content is very important, the goal for ELs is to develop language. This can be done using the following strategies (or others!) - I See, it Means (example below)/ [I See, I think, I wonder](#), Vocabulary Brainstorming, Independent research, etc. Students should be given the opportunity to observe images and realia before engaging in a discussion.

Additionally, these questions should also connect to students’ experiences in the US and in their native country.

Possible discussion questions:

Labor Unrest

1. Using a strategy such as I see, it Means - ask students to analyze what is happening in pictures in the exhibit before explaining to students.
2. What can workers do when they are unhappy with their job and/or are being treated unfairly? Do all workers have the same rights throughout the world? In your country?

Immigration

1. Why do people come to the US? Why did you/ your family come to the US? Why do people come to New Bedford?

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